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**French**

**Key Stage 2**

Resources to help you teach the following 2014 curriculum areas for French:

1. Listening
2. Speaking
3. Reading
4. Writing

**KS2 French - Listening**

Pupils should be taught to:

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| **Listening** |
| * listen attentively to spoken language and show understanding by joining in and responding
 | * [**Introductory unit of work**](http://www.tes.co.uk/teaching-resource/KS2-French-Unit-1-complete-teaching-package-6077097/)

This set of resources and lesson plans covers introductory language, greetings and interactions.* [**Guessing games**](http://www.tes.co.uk/teaching-resource/Guessing-Games-6418774/)

Develop listening skills while revising key vocabulary and practising questioning using this guessing activity.* [**Food shopping in France**](http://www.tes.co.uk/teaching-resource/Food-Shopping-in-France-6182020/)

Children must listen and learn from each other to discover new food vocabulary in this lesson on shopping. * [**Body parts bingo**](http://www.tes.co.uk/teaching-resource/Body-Parts-Bingo-French-Spanish-German-6006079/)

An engaging listening activity where pupils mark bingo cards as they hear different body-related vocabulary. |
| * explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
 | * [**Teaching language through music**](http://www.tes.co.uk/teaching-resource/Teaching-Language-Through-Music-6219673/)

Engage pupils in music and memory activities to learn sounds, rhyming words and correct pronunciation.* [**Introductory week resources**](http://www.tes.co.uk/teaching-resource/yr4-5-French-course-6435404/)

Focus on the sound “oi” in your first week of teaching French in September using this presentation and accompanying worksheets.* [**Sound dictionary**](http://www.tes.co.uk/teaching-resource/Dictionnaire-de-Sons-3002737)

Pupils collect and sort new words by sound rather than by topic in this vocab booklet that reinforces letter-sound links.* [**Song to learn avoir**](http://www.tes.co.uk/teaching-resource/Song-to-learn-AVOIR-and-amp-pronouns-Present-Tense-6046109/)

Help children to remember the conjugation pattern for avoir using a song set to a familiar tune. |

**KS2 French - Speaking**

Pupils should be taught to:

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| **Speaking** |
| * engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
 | * [**These shoes are made for talking**](http://www.tes.co.uk/teaching-resource/These-shoes-are-made-for-talking-6219465/)

Use this drama-based resource to encourage spontaneous speaking skills amongst your students. * [**Speaking line activity**](http://www.tes.co.uk/teaching-resource/Speaking-Line-Activity-Self-and-amp-Personal-Identity2-6046074)

Encourage speaking confidence with this activity in which students exchange information about themselves. * [**Find someone who**](http://www.tes.co.uk/teaching-resource/Find-someone-who-1-sports-and-amp-opinions-6046078)

Sports and students’ opinions are the topic of conversation with this questioning task. * [**Encouraging pupils to use French in lessons**](http://www.tes.co.uk/teaching-resource/Encouraging-pupils-to-use-French-in-lessons-6089368/)

Employ this reward scheme to recognise use of the target language in class. |
| * speak in sentences, using familiar vocabulary, phrases and basic language structures
 | * [**Dice speaking activity**](http://www.tes.co.uk/teaching-resource/Dice-Speaking-Activity-transport-and-reasons-6046076/)

Students roll the dice to adapt sentences with familiar vocabulary in this easily-differentiated activity. * [**Key structures – building sentences**](http://www.tes.co.uk/teaching-resource/Key-structures-building-sentences-6046067)

Build on prior knowledge with this PowerPoint presentation that embeds sentence building with infinitives.* [**Classroom objects pair work**](http://www.tes.co.uk/teaching-resource/Classroom-objects-Oral-pairwork-for-beginners-6312868/)

Boost your students’ speaking skills with this pair-work activity where they record what classroom equipment their peers have.* [**All about me**](http://www.tes.co.uk/teaching-resource/All-about-me-6316587/)

A series of lessons to challenge pupils to use more complex language to describe themselves.  |
| * develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
 | * [**Phonics-to-phrases reading scheme**](http://www.tes.co.uk/teaching-resource/French-Phonics-to-Phrases-reading-scheme-for-KS2-6219579/)

Introduce grapheme-phoneme correspondences with these fun character cards and activities. * [**Key phonics sounds**](http://www.tes.co.uk/teaching-resource/French-Key-Phonics-Sounds-6430665/)

Practise common phonics using this colourful slide that can be printed to stick in books. * [**French phonics work**](http://www.tes.co.uk/teaching-resource/French-phonics-work-tons-of-stuff-3013522/)

This comprehensive resource pack contains different activities, presentations and worksheets on phonics. * [**Introduction to sports**](http://www.tes.co.uk/teaching-resource/Introduction-to-Sports-French-with-pronunciation-6329279/)

This presentation includes sound bites to reinforce pronunciation of different sports and pastimes. |
| * present ideas and information orally to a range of audiences
 | * [**Weather lesson**](http://www.tes.co.uk/teaching-resource/le-temps-the-weather-3007579/)

This lesson supports pupils in preparing their own weather forecast to present to the class.* [**Monster lesson plan**](http://www.tes.co.uk/teaching-resource/Monster-French-6045389/)

Children design their own monster and explain its characteristics to their partner. * [**From talk to performance**](http://www.tes.co.uk/teaching-resource/Bringing-a-text-to-life-From-Talk-to-Performance-6219334/)

A creative scheme of work that uses French stories to lead up to pupils performing their own piece.* [**Le serveur bizarre**](http://www.tes.co.uk/teaching-resource/Le-serveur-bizarre-6136745/)

An engaging lesson plan and PowerPoint presentation that focuses on a role play with a twist. |

**KS2 French - Reading**

Pupils should be taught to:

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| **Reading** |
| * read carefully and show understanding of words, phrases and simple writing
 | * [**Time match-up cards**](http://www.tes.co.uk/teaching-resource/time-match-up-cards-6053388/)

This activity requires students to match up the time in numerical form with the written words. * [**Self and personal identity comprehension**](http://www.tes.co.uk/teaching-resource/Self-and-amp-personal-identity-reading-comprehension-6046116/)

Develop your students’ reading skills with this comprehension and gap-fill activity.* [**Postcards**](http://www.tes.co.uk/teaching-resource/Les-Cartes-Postales-6071398/)

Apply comprehension strategies in this activity based on three holiday postcards. * [**Dans une rue française**](http://www.tes.co.uk/teaching-resource/Dans-une-rue-fran-and-231-aise-6202972/)

A visually-supported text that describes a street in France and asks follow-up questions in French. |
| * appreciate stories, songs, poems and rhymes in the language
 | * [**A drama toolkit for language teaching**](http://www.tes.co.uk/teaching-resource/A-Drama-Toolkit-for-Language-Teaching-6219646/)

Inspire pupils using traditional French stories from the Caribbean as part of this project pack with resources.* [**Ma surprise du zoo**](http://www.tes.co.uk/teaching-resource/ma-surprise-du-zoo-3004886/)

A charming animal-themed story with supporting activities, flashcards and games.* [**Cinderella**](http://www.tes.co.uk/teaching-resource/Cinderella-6395186/)

Emphasise language points while also engaging children with a familiar fairy tale told in French.* [**Savez-vous planter les choux?**](http://www.tes.co.uk/teaching-resource/Savez-vous-planter-les-choux-6205597/)

A French song with actions to help pupils learn different body parts and the option to create their own verse. |
| * broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
 | * [**Histoires sans paroles**](http://www.tes.co.uk/teaching-resource/Histoires-sans-paroles-6219234/)

Pupils practise using dictionaries, verb tables and phrase toolkits as part of this unit on picture books.* [**Dictionary skills**](http://www.tes.co.uk/teaching-resource/Collins-Dictionary-French-resources-6431852/)

Explain how a dictionary works and demystify verb tables to support children in using these tools independently.* [**Harry Potter**](http://www.tes.co.uk/teaching-resource/KS2-3-French-Harry-Potter-and-224-l-and-39-and-233-cole-des-sorciers-6402318/)

Explore new vocabulary using reading strategies with this lesson on J.K. Rowling’s famous wizard.* [**Family: reading and writing skills**](http://www.tes.co.uk/teaching-resource/Family-Reading-and-Writing-Skills-6076321/)

Pupils write their own description based on what they can elicit from this introduction to *The Simpsons*. |

**KS2 French - Writing**

Pupils should be taught to:

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| **Writing** |
| * write phrases from memory, and adapt these to create new sentences, to express ideas clearly
 | * [**Time and daily routine**](http://www.tes.co.uk/teaching-resource/L-and-39-heure-test-6075406/)

An assessment on pupils’ knowledge of describing their daily routine with pointers in English.* [**Vocabulary booklets**](http://www.tes.co.uk/teaching-resource/French-vocabulary-booklets-middle-years-6319159/)

Pupils learn, reinforce and memorise key words and phrases using these topic booklets.* [**School subjects sentence building**](http://www.tes.co.uk/teaching-resource/School-subjects-and-amp-opinions-sentence-building-6427044/)

A kinaesthetic whole-class activity that develops pupils’ awareness of how to adapt and develop sentences.* [**Points system to improve writing**](http://www.tes.co.uk/teaching-resource/Points-system-to-improve-writing-6257643/)

This reward scheme motivates children to improve their writing by adapting and re-using familiar structures.  |
| * describe people, places, things and actions orally and in writing
 | * [**Exploring literacy through Storybird**](http://www.tes.co.uk/teaching-resource/Exploring-Literacy-through-Storybird-6219678/)

Guidance and ideas on how to use online tools to promote descriptive writing in French.* [**Places in town**](http://www.tes.co.uk/teaching-resource/Places-in-the-town-6046098/)

A PowerPoint presentation to introduce how to describe the facilities and main buildings that are in a town.* [**Lesson on clothes**](http://www.tes.co.uk/teaching-resource/les-vetements-3006434/)

This lesson works up from word to sentence level using speaking and reading skills, culminating in a writing task.* [**Writing poetry**](http://www.tes.co.uk/teaching-resource/Write-poetry-in-French-KS2-and-KS3-6327934/)

Acquaint your class with calligrams and let them to be creative in writing their own poems with these templates. |
| * understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
 | * [**Language learning skills**](http://www.tes.co.uk/teaching-resource/Creating-a-Language-Learning-Skills-Continuum-6219463/)

This resource pack contains a variety of activities to promote awareness of cognates, false friends and basic language skills.* [**Introduction to “er” verbs**](http://www.tes.co.uk/teaching-resource/Introduction-to-ER-verbs-6046121/)

Tackle the conjugation of regular “er” verbs in the present tense with this PowerPoint presentation.* [**Pyramid sentence building**](http://www.tes.co.uk/teaching-resource/Pyramid-sentence-building-6046068/)

Cultivate learners’ abilities to extend sentences with this framework that has a competitive element.* [**Rainforest animals: adjectives**](http://www.tes.co.uk/teaching-resource/Rainforest-animals-adjectives-6434976/)

Concentrate on gender agreement of adjectives in this colourful presentation about tropical animals. |