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**History**

**Key Stages 1 and 2**

Resources to help you teach the 2014 curriculum for history

**KS1 History**

Pupils should be taught about:

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| * changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life | * [**Change in me**](http://www.tes.co.uk/teaching-resource/Change-in-me-3009190/)   A scheme of work aimed at developing children’s history skills while thinking about changes within their lives.   * [**Houses and homes long ago**](http://www.tes.co.uk/teaching-resource/Houses-and-amp-Homes-Long-ago-Story-PowerPoint-6150043/)   An imaginary story that gets pupils thinking about how home life in the past compares to their own.   * [**Old and new toys**](http://www.tes.co.uk/teaching-resource/old-and-new-toys-comparison-6016678/)   A cut-and-stick exercise in which pupils identify old toys and those from current times.   * [**Seaside holidays**](http://www.tes.co.uk/teaching-resource/What-were-seaside-holidays-like-in-the-past-3006315/)   These images of old and new scenes from the seaside will help promote discussion in class. |
| * events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] | **Great Fire of London**   * [**The Great Fire of London**](http://www.tes.co.uk/teaching-resource/The-Great-Fire-of-London-6431546/)   A set of worksheets exploring the main events and consequences of the Great Fire of London.   * [**SEN Great Fire of London**](http://www.tes.co.uk/teaching-resource/SEN-Great-Fire-of-London-3013623/)   A set of flashcards to help pupils to sequence the main events of the fire.   * [**Samuel Pepys diary**](http://www.tes.co.uk/teaching-resource/Samuel-Pepys-Diary-3003679/)   A presentation that covers the main events of the day of the fire.   * [**Great Fire of London planning**](http://www.tes.co.uk/teaching-resource/Great-Fire-of-London-Planning-3009430/)   A scheme of work and resources to help plan a sequence of lessons.  **Gunpowder Plot**   * [**Bonfire Night**](http://www.tes.co.uk/teaching-resource/Bonfire-Night-PowerPoint-6026642/)   A PowerPoint presentation that tells the story of Guy Fawkes and also has links to quizzes about the event.   * [**The Gunpowder Plot PowerPoint**](http://www.tes.co.uk/teaching-resource/The-Gunpowder-Plot-Powerpoint-3003318/)   A presentation that tells the story of the Gunpowder Plot and also includes pictures and poems.   * [**Remember, remember the fifth of November**](http://www.tes.co.uk/teaching-resource/Remember-remember-the-fifth-of-November-6026883/)   These two posters outline the key events of the plot and other facts.   * [**Gunpowder Plot quiz**](http://www.tes.co.uk/teaching-resource/Gun-Powder-Plot-Quiz-KS1-6005573/)   A presentation that includes questions about the event. |
| * the lives of significant individuals in the past who have contributed to national and international achievements.Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell] | **Queen Victoria**   * [**The Victorians**](http://www.tes.co.uk/teaching-resource/Victorians-resources-6010252/)   A PowerPoint presentation about the Victorians that includes display material about Queen Victoria.   * [**The Victorians**](http://www.tes.co.uk/teaching-resource/The-Victorians-6314872/)   A presentation that focuses on all aspects of the period with special attention paid to the monarch.   * [**Images of Queen Victoria**](http://www.tes.co.uk/teaching-resource/Images-of-Queen-Victoria-6121987/)   A selection of images spanning the Queen’s life.   * [**Queen Victoria and the Industrial Revolution**](http://www.tes.co.uk/teaching-resource/Queen-Victoria-and-amp-Industrial-Revolution-6393475/)   A fully-resourced lesson with a focus on recalling key facts about Queen Victoria.  **Florence Nightingale**   * [**Florence Nightingale**](http://www.tes.co.uk/teaching-resource/Florence-Nightingale-3012243/)   A selection of cards and worksheets to help you deliver an enquiry into Florence Nightingale.   * [**Florence Nightingale – Comparison lesson**](http://www.tes.co.uk/teaching-resource/History-Florence-Nightingale-A-comparison-between-nurses-in-the-past-and-the-nurses-of-today-3011291/)   A PowerPoint presentation that compares the work of modern nurses to those of Florence Nightingale’s era.   * [**Life events of Florence Nightingale**](http://www.tes.co.uk/teaching-resource/Life-events-of-Florence-Nightingale-3009940/)   An activity that asks students to place key events of Nightingale’s life in the correct chronological order.   * [**Florence Nightingale presentation**](http://www.tes.co.uk/teaching-resource/Florence-Nightingale-pp-6047527/)   A detailed summary of Nightingale’s life and work.  **Christopher Columbus**   * [**Christopher Columbus**](http://www.tes.co.uk/teaching-resource/Christopher-Columbus-6212593/)   A presentation with comprehension questions about Columbus’ life.   * [**Christopher Columbus and Neil Armstrong**](http://www.tes.co.uk/teaching-resource/Christopher-Columbus-and-Neil-Armstrong-6392648/)   A lesson plan and resources about these two explorers.   * [**Christopher Columbus activities**](http://www.tes.co.uk/teaching-resource/Christopher-Columbus-Activities-6403732/)   This data-capture sheet will help students to build a picture of Columbus and his voyages.   * [**Columbus word bank**](http://www.tes.co.uk/teaching-resource/Word-bank-for-keywords-associated-with-Columbus-6405491/)   A colourful key word bank with pictures.  **Other**   * [**The Life of Captain Cook**](http://www.tes.co.uk/teaching-resource/The-life-of-Captain-Cook-Powerpoint-6429679/)   A PowerPoint presentation and resources about the life and times of Captain Cook.   * [**The Race for Space – Neil Armstron**g](http://www.tes.co.uk/teaching-resource/Race-to-Space-Neil-Armstrong-6387692/)   A fully-planned and resourced series of lessons on Neil Armstrong and the moon landings.   * [**Grace Darling resource pack**](http://www.tes.co.uk/teaching-resource/Grace-Darling-Project-Pack-6026686/)   A resource pack with lesson plans to help deliver a sequence of lessons.   * [**Story of Thomas Becket**](http://www.tes.co.uk/teaching-resource/Story-of-Thomas-Becket-Powerpoint-6034818/)   A detailed presentation covering the main events of Thomas Becket’s life. |
| * Significant historical events, people and places in their own locality. | * [**Mary Queen of Scots**](http://www.tes.co.uk/teaching-resource/Mary-Queen-of-Scots-Life-story-6412030/)   A sequence of lessons about Mary Queen of Scots that helps to build a story about the key events in her life.   * [**Farming history**](http://www.tes.co.uk/teaching-resource/Farming-History-6126368/)   A collection of farming pictures and a worksheet to help build a local study about agricultural changes.   * [**Cornish tin mining lesson**](http://www.tes.co.uk/teaching-resource/Cornish-Tin-Mining-Lesson-6192627/)   A local study into mining with worksheets and links to help with setting up an enquiry.   * [**Local history testaments**](http://www.tes.co.uk/teaching-resource/Teachers-TV-Local-History-Testaments-of-Experience-6083089/) This video from *Teachers TV* gives an example of how to incorporate local history into your lessons. |

**KS2 History**

Pupils should be taught about:

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| **changes in Britain from the Stone Age to the Iron Age** | |
| Examples (non-statutory)This could include:  * late Neolithic hunter-gatherers and early farmers, for example, Skara Brae * Bronze Age religion, technology and travel, for example, Stonehenge * Iron Age hill forts: tribal kingdoms, farming, art and culture | * [**Neolithic Britain**](http://www.tes.co.uk/teaching-resource/Neolithic-Britain-6432824/) A bank of images that could be used to introduce the Neolithic period or promote deeper questioning of the time. * [**Skara Brae teacher's guide**](http://www.tes.co.uk/teaching-resource/Skara-Brae-Teacher-and-39-s-Guide-Stone-Age-Iron-Age-KS2-6426809/)   Background information to the area and its history.   * [**Step into the Stone Age**](http://www.tes.co.uk/teaching-resource/step-into-the-Stone-Age-powerpoint-6374008/)A detailed PowerPoint with links to introduce the Stone Age. * [**Stonehenge scheme**](http://www.tes.co.uk/teaching-resource/Stonehenge-Scheme-of-Work-6020278/)   A complete overview plan of a significant national site.   * [**Changes to Britain from the Stone Age to the Iron Age**](http://www.tes.co.uk/teaching-resource/Changes-to-Britain-from-Stone-Age-to-Iron-Age-6430667/)   A scheme of work with links and suggested activities.   * [**Iron Age Britain**](http://www.tes.co.uk/teaching-resource/Iron-Age-Britain-6429433/)   A visual presentation with accompanying worksheet on the Iron Age.   * [**Stone Age to Iron Age timeline plan**](http://www.tes.co.uk/teaching-resource/Stone-Age-to-Iron-Age-timeline-plan-and-worksheet-6355256/)   A lesson that will help students with their chronological understanding of the period.   * [**People of the Iron Age**](http://www.tes.co.uk/teaching-resource/People-of-Iron-Age-Britain-6432826/)   A great selection of images from the period for students to make inferences from. |

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| **the Roman Empire and its impact on Britain** | |
| Examples (non-statutory) This could include:   * Julius Caesar’s attempted invasion in 55-54 BC * the Roman Empire by AD 42 and the power of its army * successful invasion by Claudius and conquest, including Hadrian’s Wall * British resistance, for example, Boudica * ‘Romanisation’ of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity | * [**Why was the Roman army so successful in battle?**](http://www.tes.co.uk/teaching-resource/Why-was-the-Roman-army-so-successful-in-battle-6098923/)   A lesson in which students build knowledge of the key formations and tactics used by the Roman army.   * [**Roman Empire and its impact on Britain**](http://www.tes.co.uk/teaching-resource/History-Curriuculm-14-Roman-Britain-6402025/)   A curriculum-planning tool and a link to resources for the new curriculum.   * [**Why did the Romans invade Britain?**](http://www.tes.co.uk/teaching-resource/Why-did-the-Romans-invade-Britain-6075816/)   A look at the reasons for the successful invasion of Britain.   * [**What have the Romans ever done for us?**](http://www.tes.co.uk/teaching-resource/What-have-the-Romans-ever-done-for-us-6405789/)   A scavenger-hunt activity in which pupils evaluate the legacy of the Roman Empire on Britain. |

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| **Britain’s settlement by Anglo-Saxons and Scots** | |
| Examples (non-statutory) This could include:   * Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire * Scots invasions from Ireland to north Britain (now Scotland) * Anglo-Saxon invasions, settlements and kingdoms: place names and village life * Anglo-Saxon art and culture * Christian conversion – Canterbury, Iona and Lindisfarne | * [**Anglo Saxon runes alphabet sheet**](http://www.tes.co.uk/teaching-resource/Anglo-Saxon-runes-alphabet-sheet-6009511/)   A decoding activity in which pupils translate key words.   * [**Anglo Saxon medium-term plan**](http://www.tes.co.uk/teaching-resource/Anglo-Saxon-Medium-term-plan-6119151/)   A fully-resourced 14-week plan that covers a range of aspects of Anglo Saxon life.   * [**Anglo Saxon enquiry lesson plans**](http://www.tes.co.uk/teaching-resource/Anglo-Saxon-Historical-Enquiry-Lesson-Plans-6019935/)   Two lesson plans that focus on pupils using the internet to research facts about Sutton Hoo.   * [**An Anglo Saxon settlement**](http://www.tes.co.uk/teaching-resource/An-Anglo-Saxon-settlement-Purpose-for-drawing-6135783/)   A sheet that gives students the opportunity to draw a picture of a settlement. |
| **The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor** | |
| Examples (non-statutory) This could include:   * Viking raids and invasion * resistance by Alfred the Great and Athelstan, first king of England * further Viking invasions and Danegeld * Anglo-Saxon laws and justice  Edward the Confessor and his death in 1066 | * [**Tracking down the Vikings in Britain**](http://www.tes.co.uk/teaching-resource/Tracking-Down-the-Vikings-in-Britain-6041293/)   A colourful booklet with key facts and activities about the Vikings.   * [**Viking PowerPoint presentations**](http://www.tes.co.uk/teaching-resource/Powerpoint-presentations-on-the-Vikings-6205348/)   A selection of presentations about Vikings, including ones on raids and their effects on Britain.   * [**Viking and Saxon Britain**](http://www.tes.co.uk/teaching-resource/History-6148587/)   Lessons on the Vikings and invasions up until 1066.   * [**Edward the Confessor**](http://www.tes.co.uk/teaching-resource/Edward-the-Confessor-King-1042-66-Word-doc-6347442/)   An information sheet about the reign of Edward the Confessor. |

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| **A local history study** | |
| Examples (non-statutory)  * a depth study linked to one of the British areas of study listed above * a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) * a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. | * [**War memorials topic plan**](http://www.tes.co.uk/teaching-resource/War-memorials-topic-plan-6290750/)   A cross-curricular plan for a sequence of lessons into memorials in local areas.   * [**Local history teacher’s pack**](http://www.tes.co.uk/teaching-resource/Local-History-Teacher-and-39-s-Pack-6033811/)   A sequence of lessons about archaeology that can be adapted for any local area.   * [**Dissolution of the monasteries – Haughmond Abbey**](http://www.tes.co.uk/teaching-resource/Dissolution-of-the-Monasteries-Haughmond-Abbey-6040096/)   A full-resourced local study into a Shropshire monastery.   * [**Prehistory teacher's kit for KS1 and KS2**](http://www.tes.co.uk/teaching-resource/KS2-Prehistory-teacher-and-39-s-kit-for-KS1-and-KS2-6020254/)A resource booklet that will help support teachers through a local study. |
| **A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066** | |
| Examples (non-statutory)  * the changing power of monarchs using case studies such as John, Anne and Victoria * changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century * the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day * a significant turning point in British history, for example, the first railways or the Battle of Britain | * [**Change over time**](http://www.tes.co.uk/teaching-resource/Change-over-time-6118203/)   A lesson looking at three factors of change from 1066-1649.   * [**Conflict through time**](http://www.tes.co.uk/teaching-resource/Conflict-through-Time-6151830/)   A lesson that introduces pupils to the idea of change and continuity in warfare.   * [**The Black Death**](http://www.tes.co.uk/teaching-resource/The-Black-Death-6341445/)   A look at the impact of the Black Death on society.   * [**The impact of railways**](http://www.tes.co.uk/teaching-resource/Railways-1750-1900-dh-6077713/)   A detailed PowerPoint presentation with activities covering the economic and social impact of the railways on Britain. |

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| **The achievements of the earliest civilizations ─** | |
| an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China | * [**Double-sided Ancient Egyptian factsheets**](http://www.tes.co.uk/teaching-resource/Double-Sided-Ancient-Egyptians-factsheets-3007393/)   Colourful information sheets with timelines and facts.   * [**Introduction to Ancient Civilisations**](http://www.tes.co.uk/teaching-resource/Introduction-to-Ancient-Civilisations-6086957/)   A comprehensive look at what civilisation means, using examples from around the world.   * [**Ancient Sumer**](http://www.tes.co.uk/teaching-resource/Ancient-Sumer-6127863/)   A presentation with activities on the ancient Middle-Eastern civilisation of Sumer.   * [**Indus Valley worksheets**](http://www.tes.co.uk/teaching-resource/Indus-Valley-Worksheets-6167795/)   A series of themed information sheets to help build pupils’ knowledge of the Indus Valley civilisation. |
| **Ancient Greece ─** | |
| a study of Greek life and achievements and their influence on the western world | * [**Ancient Greeks activity sheet**](http://www.tes.co.uk/teaching-resource/Ancient-Greeks-activity-sheets-3011822/)   A comprehension exercise in which pupils scan information about two major cities.   * [**Athens versus Sparta**](http://www.tes.co.uk/teaching-resource/Athens-v-Sparta-PowerPoint-Ancient-Greeks-History-6026088/)   A presentation that gets pupils to spot the differences between the two cities.   * [**Ancient Greek murder mystery**](http://www.tes.co.uk/teaching-resource/Ancient-Greece-Murder-Mystery-6046783/)   A double lesson with worksheets and videos to help pupils solve a mystery set in Ancient Greece.   * [**Ancient Greece scheme of work**](http://www.tes.co.uk/teaching-resource/Ancient-Greece-scheme-of-Work-plus-resources-6056046/)   A full scheme of work with resources that can be easily blended into a unit. |

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| **a non-European society that provides contrasts with British history ─** | |
| one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. | * [**Timeline of Ancient China**](http://www.tes.co.uk/teaching-resource/Timeline-of-Ancient-China-6256792/)   Differentiated timeline activity for pupils to complete.   * [**Baghdad AD900**](http://www.tes.co.uk/teaching-resource/Ancient-Islamic-Empire-and-study-of-Baghdad-c-900-6431015/)   A sequence of lessons on the significance of the city.   * [**Mayan objects activity**](http://www.tes.co.uk/teaching-resource/What-could-these-Mayan-objects-be-6423388/)   A SEN activity that allows pupils to explore Mayan objects and make inferences.   * [**Aztec history**](http://www.tes.co.uk/teaching-resource/Aztec-History-6431176/)   An introduction to the Aztec civilisation with a timeline activity attached. |